

BENGAL EDUCATIONAL COLLEGE

PROGRAMME DOCUMENTATION REPORT

OBSERVANCE OF 14th AUGUST AS A DAY OF REMEMBRANCE OF THE PARTITION OF BENGAL

14 AUGUST 2026



Remembering the past • Honouring resilience • Learning for a humane future

Prepared by: Bengal Educational College
For official documentation and submission

1. Programme at a Glance

Name of the Institution	Bengal Educational College
Date	14 August 2026
Venue	Multipurpose Hall, Bengal Educational College
Time	12:30 PM - 2:00 PM
Organised by	Bengal Educational College
Participation	Approx. 95 students and 25 teachers/staff (approx. 120 participants)

2. Introduction

In accordance with the directions received from the University, Bengal Educational College observed 14 August 2026 as a Day of Remembrance of the Partition of Bengal. The programme highlighted the experiences of displacement, loss, suffering and hardship endured by people during the period of Partition and Independence, with particular reference to West Bengal. It also reflected on courage, resilience, sacrifice and the social, cultural and human consequences of Partition.

3. Objectives of the Programme

- To create historical awareness among students regarding the Partition of Bengal and its human consequences.
- To highlight displacement, loss, suffering, resilience and the social and cultural impact of Partition.
- To encourage peace, harmony, empathy, mutual respect and responsible citizenship among future teachers.
- To preserve the programme through photographs, video recording and written documentation.

4. Brief Description of the Programme

The programme commenced with an opening segment and poetry recitation, followed by the address of the Teacher-in-Charge. A historical presentation was delivered to provide context and understanding of the Partition of Bengal and its consequences. Students presented speeches and reflections, and teachers also addressed the gathering. Cultural presentations formed part of the observance. A collective oath was taken, and a historical exhibition and specially prepared Wall Magazine were inaugurated and viewed by the participants. The programme concluded with a message of peace, harmony, remembrance and shared responsibility.

5. Wall Magazine & Historical Exhibition

A special student-created Wall Magazine and historical display were inaugurated as part of the programme. The display brought together historical references, photographs, drawings, student writings and national symbols. It provided a visual and participatory learning space through which students reflected on displacement, rebuilding of life, social harmony, unity and lessons for the future.

6. Activities Conducted

- ✓ Opening and introductory session
- ✓ Poetry recitation
- ✓ Teacher-in-Charge's address
- ✓ Historical presentation
- ✓ Student speeches and reflections
- ✓ Teachers' addresses
- ✓ Cultural presentations
- ✓ Collective oath-taking
- ✓ Wall Magazine inauguration and historical exhibition
- ✓ Photographic and video documentation

7. Outcome

The programme enabled students to engage with the human dimensions of the Partition of Bengal beyond textbook history. Through speeches, presentations, poetry, cultural participation and visual documentation, the observance encouraged reflection on historical memory, resilience, empathy, peace and harmony. The Wall Magazine and exhibition also gave students an opportunity for collaborative and creative participation.

8. Conclusion

The programme was successfully completed with the active participation of students, teachers and staff of Bengal Educational College. The observance reaffirmed the importance of remembering historical suffering with sensitivity while promoting peace, mutual respect, social harmony and a

9. Online Documentation & Links

Programme Video (YouTube):

<https://youtu.be/XK1rwGxBWVU>

Events & Observances (College Website):

<https://www.bengaleducationalcollege.com/pages/events--observances>

Submitted by

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Teacher-in-Charge, Bengal Educational College

Date: 14/08/2026

PHOTOGRAPHIC DOCUMENTATION



Student participation during the programme.



Address during the commemorative observance.



Programme session in the Multipurpose Hall.



Student speech / presentation.



Special Wall Magazine and historical display.



Group photograph of participants after the programme.